Syllabus of the training module at the university level

Name of the Faculty	Syllabus of the training module at the university level School of Medicine in English UJ CM
Name of the unit responsible	Department of Anatomy
for training Name of the module	Anatomy – integrated course
Module Code	
Language of training	English
Training effects for the module	The aim of the module is: - to recall students with the construction of the human body wall, particulary the abdominopelvic cavity wall, in terms of topography, functional and clinical approach - to familiarize students with the construction of the abdominal body wall at the laparoscpic imaging - to recall students with the innervation of the abdominal wall and innervation of the organ of abdominopelvic cavity - to familiarize students with anatomical aspects of the visceral and somatic pain - to familiarize students with the surgical anatomy of the specific incisions of the abdominal wall - to familiarize students with the hernias of the abdominal wall - to familiarize students with the hernias of the abdominal wall - to recall students with the abdominal organ in terms of topography, functional and clinical approch - raise awareness of the need for students systematic knowledge in this issue After completing the course the student: In terms of knowledge: - use the anatomical and embryological nomenclatures in Polish and in English - describes the structure of the abdominal cavity wall and the organs of this cavity in terms of topographic and functional - explains the sourse and topography of the vessels and nerves of the organs of the abdominopelvic cavity In terms of skills: - use in spoken and in written anatomical and embryological nomenclatures in Polish and in English - recognize anatomical structures on cadavers - explains the anatomical structures on cadavers - explains the anatomical structures on cadavers - explains the anatomical basis for the covered study - conclude about the relationship between the structures based on the anatomical intravital diagnostic tests
Type of module (mandatory /	 explains the embryological basis for most malformations occurring have a respect for the corpse Mandatory
facultative)	
Year of studies	3-6
Semester	6
Name of the person / persons leading the module Name of the person/persons examining or granting a credit if it is not a person conducting this module	Prof. Jerzy Walocha Ditto
Realization Prerequisites and additional	exercises
needs Type and number of hours of classes that require direct participation of the academic teacher and students when such activities are provided for such module	Exercises, 20 h
Number of ECTS	2
Balance of ECTS	Participation in the exercises - 20 h Preparation for classes - 20 h
Didactic methods applied	Practices at the dissection room
Methods for testing and evaluation criteria of learning outcomes achieved by students	Theoretical colloquium – test will be add to the test of the surgery Practical colloquium - identify selected details on the body.
The form and the conditions for completion of the module, including the rules of admission to the exam, and the form and conditions for	Participation in classes is <u>obligatory</u> The final exam, covering the whole material of the course consists of two parts : (a) The laboratory part : identification of specific structures shown on cadavers; (15 questions). <u>Passing the</u> <u>laboratory part is prerequisite for credit of the</u>

completion of the various activities within the scope of the module Training module content	surgery(b) The theoretical part (multiple choice test, matching, etc.) will be add to the test of the surgery.See the schedule
Basic and supplementary bibliography to complete the module	-Gross Anatomy – Board Review Series, Chung, Lippincott Williams&Wilkins - Surgical Anatomy and Technique ,Skandalakis, Springer,
Amount of hours, principles and form of apprenticeship, when the training program provides practice	not applicable