

Name of the Faculty	Faculty of Medicine, Jagiellonian University, Medical College
Name of the unit conducting the module	The Center for Polish Language and Culture in the World of the Jagiellonian University
Name of the training module	Medical Polish II-V
Module code	
Language of training	Polish
Education effects for the training module	Polish language at the A1 and A2, B-1 level
Type of training module (mandatory/facultative)	mandatory
Year of study	2-6, 3-6, 4-6, 5-6
Semester	3, 4, 5, 6, 7, 8, 9, 10
Name of the person leading the module	Anna Czeniek, Paweł Dudek, Barbara Godłowska, Balbina Gregorczyk, Wojciech Gruchała, Jagoda Krzywda, Katarzyna Sowa, Iveta Rene, Weronika Rodzińska, Dorota Rogala, Piotr Słomian, Beata Terka,
Name of the person examining or granting a credit if it is not the person conducting the module	Dr hab. Piotr Hornatowski
Methods of performance	Classes
Initial and additional requirements	-
Type and number of class hours that require direct involvement both teacher and students, when such activities are provided for the module	2 nd year - 120 hrs 3 rd year – 100 hrs 4 th year – 60 hrs 5 th year – 60 hrs
Number of ECTS credits allocated to the module	4 (2 nd year) and 2 (3 rd year) 2 (4 th year) 2 (5 th year)
Balance of ECTS points	
Teaching methods applied	Method of communication, task-design
Methods for testing and evaluation criteria for learning outcomes achieved by students	Oral and written exams
Form and conditions for module passing, including the rules of admission to the exam, pass, and the form and condition for completion of the various activities within the scope of the module	Tests during the semester, oral and written exams after each semester, participation in class and active participation in the proposed forms of work
Training module content	The range of material includes a vocabulary from 13 thematic areas (human, family, daily life, leisure activities, housing, location, means of transport, work, education, nutrition, shopping and services, health and personal hygiene, environmental) grammatical and syntactic issues (inflection, word formation, syntax) and strategies for expression and communication roles to operate on A1, A2, B1 and B2 level according with „Programy nauczania języka polskiego jako obcego. Level A1-C2”, I. Janowskiej, E. Lipińskiej, A. Rabej, A. Seretny, P. Turka, Kraków 2011
Basic and supplementary bibliography to complete the module	supplementary books:

	<p>1. Burkat A., Jasińska A., Hurra po polsku 2, poziom A2, B1, Wyd. Prolog, Kraków 2014</p> <p>2. Gałyga D. (2011), Jak to łatwo powiedzieć, poziom A1, A2 Universitas Kraków</p> <p>3. Jurek T., Proszę mi powiedzieć, co się stało, poziom A1 Poznań 2007</p> <p>4. Lipińska E., Z polskim na ty, poziom B1, Kraków 2004</p> <p>5. Lipińska E., Kiedyś wrócisz tu, poziom B2, Kraków 2004</p> <p>6. Ławnicka-Borońska M., Język polski w medycynie, poziom A1, A2, Warszawa 2013</p> <p>7. Machowska J. (2010), Gramatyka? Dlaczego nie?! Ćwiczenia gramatyczne dla poziomu A1, Universitas, Kraków</p> <p>8. Małolepsza M., Szymkiewicz A. (2005) Hurra po polsku 1, poziom A1 Wyd. Prolog, Kraków</p> <p>9. Stempek I., Stelmach A., Dawidek S., Szymkiewicz A. (2010), Polski krok po kroku, Poziom A1</p> <p>10. Pukas-Palimąka D., Co panu dolega, Kraków 2014</p>
Dimension, principles and form of awarded for practice when the training program provides practice	n/a