

Student Evaluation Form (Clinical Training)

JAGIELLONIAN UNIVERSITY
MEDICAL COLLEGE
Faculty of Medicine



Student's Name: _____

Year of study: _____

Course title: _____

Course dates: _____

Hospital: _____

Hours of Clinical Teaching: _____

Location: _____

Total number of hours: _____

Tel. _____

Supervisor's name: _____

E-mail: _____

Circle appropriate grade

Professional Attributes						
	Below average		Average		Above Average	Exemplary
	2.0	3.0	3.5	4.0	4.5	5.0
Ability to treat patients with compassion	Unconcerned for patient's needs, disrespectful, lacks sympathy and compassion.	Shows a minimal compassion.	Demonstrates high degree of empathy with patients and families.		Often member of team patients and families turn to first.	Outstanding commitment to compassionate treatment of patients.
Honesty and integrity	Behavior in professional situations is questionable and deficient.	Sometimes behavior in professional situations is questionable.	Generally shows good judgment in handling professional situations. Behavior in professional situations is proper.		Often shows good judgment in handling professional situations.	Outstanding commitment to honesty and integrity in all professional situations.
Respect for others	Acts in ways conveying lack of respect for others.	Shows an acceptable respect but doubts exist.	Appropriately respectful and thoughtful.		Establishes atmosphere of respect and dignity.	Exceptional warmth and empathy with others.
Ability to act as an advocate for patients	Does not represent interest of patients.	Acceptable representation of patients' interests.	Moderate ability to represent interests of patients. Reliable and sensitive.		Always ready to represent interests of the patients.	Demonstrates much of care for patient's need for information and personal preference.
Communication skills	Poor, insufficient communication skills.	Presents sufficient communication skills.	Works cooperatively with others. Effectively explains medical care.		A highly valued team member who promotes cooperation among others.	Outstanding ability to communicate. Easily establishes trust.
Commitment to putting the needs of others before one's own needs	Erratic commitment to quality care needs.	Sufficient commitment to quality core needs.	Conscientious commitment identified quality care needs.		Highly committed to all aspects of quality care for all people.	Outstanding commitment to all aspects of quality care, regardless on the impact on oneself, without prompting.

Clinical Knowledge and Skills						
	Below average		Average		Above Average	Exemplary
	2.0	3.0	3.5	4.0	4.5	5.0
Factual knowledge	Considerable gaps in knowledge. Very limited ability to apply knowledge in clinical situations.	Shows a sufficient amount of knowledge related to the patient's problems.	Satisfactory application of knowledge in clinical situations.	Knowledge always applied effectively in clinical situations.	Demonstrates above average understanding of the subject and is able to apply his/her knowledge to the patient.	Show outstanding knowledge of basic medical principles relating to patients' problems, both common and uncommon.
History taking	Incomplete or inaccurate. Important data not obtained.	Obtains basic data, but lacks organization. Missing some elements.	History relatively complete and accurate with satisfactory organization.	History complete and accurate, good organization.	Comprehensive, thorough, precise history.	Histories exceptionally organized and complete.
Data skills	Unsatisfactory. Needs work on acquiring, recording and analyzing the data.	Acceptable ability to evaluate data from history.	Data complete and concise. Satisfactory organization and assessment.	Able to integrate information to form reasonable diagnostic possibilities. Good use of lab data and clinical judgment.	Data acquisition and assessment are above average. Sounds logical, considers all factors to reach accurate decision.	Data acquisition and assessment are outstanding.
Clinical problem solving	Rarely analyzes critically. Cannot synthesize new information.	Can sometimes analyze critically and synthesize new information. Has occasional difficulty dealing with events on a conceptual level.	Can usually analyze critically and synthesize new information. Can usually handle events at an information conceptual level.	Almost always analyzes critically and synthesizes new information. Almost always works with events at a conceptual level.	Always analyzes critically and synthesizes new information. Always works with events in a conceptual manner.	Brilliant analysis, correct conclusions even in case of difficult problems. Excellent conceptual approach.
Case presentation	Presentation disorganized, imprecise. Needs more work on case presentations.	Gaps in clarity, organization and accuracy of presentations.	Presents satisfactory description of patient that is complete and organized.	Case presentation well done. Often integrates data appropriately, adequately and accurate.	Presents thorough, very well-organized presentations. Interpretation of data above average.	Clear, organized, accurate, complete, polished presentations with excellent synthesis and interpretation of data.

Personal Characteristics						
	Below average		Average		Above Average	Exemplary
	2.0	3.0	3.5	4.0	4.5	5.0
Initiative and interest	Often late, passive and uninterested. Requires frequent structuring.	Does all work expected. Never volunteers.	Accepts average load of work. Rarely volunteers or actively participates.	Often volunteers. Punctual, well-motivated, follows through on assigned tasks. Accepts responsibilities.	Actively seeks additional work and learning experiences. Works independently.	Exceptional initiative. Works exceptionally hard. Active participant.
Enthusiasm	Has to be pushed towards any kind of activity.	Able to self-start but does not seem to be too enthusiastic.	Ability to self-start, shows enthusiasm.	Ability to self-start without any outside pressure. Often shows enthusiasm.	Very enthusiastic and active member of team.	Shows a great deal of enthusiasm. Exceptionally active member of team.
Student's compatibility and ability to work with the team	Generally does not cooperate with other health care workers. Lack of communication.	Acceptable relationship with allied professionals and staff. Does not always get along with the team.	Behavior usually acceptable to colleagues with some exceptions. Cooperates when necessary.	Maintains acceptable and workable co-worker relationship. Works harmoniously as a team member.	Elicits and contributes to full cooperation among health professionals. Very good team member.	Elicits cooperation of others and establishes atmosphere of mutual understanding. Extremely successful in working with others.
Attendance and dependability	Cannot be relied upon. Attendance and punctuality are usually erratic. Cannot be believed.	Usually present but sometimes tardy or sporadic in attendance without good justification. Usually believable.	Can often be relied upon, but is occasionally absent or late without justified reasons.	Can almost always be relied upon. Is almost never absent or late except for justified reasons.	Can always be counted on for attendance and punctuality in patient care responsibilities. Totally reliable.	Can always be counted on for attendance and punctuality in patient care responsibilities without reservation. Ready to work overtime.

Final Grade

2.0	3.0	3.5	4.0	4.5	5.0
Fail (the course must be repeated)	Satisfactory	Satisfactory plus	Good	Good plus	Very good

Main content of the course: (syllabus signed by the supervisor can be included as an alternative)

Comments:

Student's signature

Supervisor's name and signature

Registrar Officer's Signatures & Seal

PLEASE RETURN THIS FORM TO:
Evaluation form should be sent directly to the school office. Thank you.

School of Medicine in English, JU MC
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